



Edited by Shanghai Municipal Institute for Lifelong Education

2019-2020

Shanghai Report
on Lifelong Education Development

Openness and Coordination
Making City Sustainable



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Foreword

From 2019 to 2020, through the joint efforts of all units and departments in the city, lifelong education in Shanghai has achieved remarkable results with more efficient promotion mechanisms, an increasingly optimized lifelong learning service system, more abundant lifelong learning resources, more active learning organizations of all kinds, improved learning quality, more experience and achievements. Lifelong education development is full of vitality and the atmosphere of lifelong learning is becoming more intense. Shanghai has basically formed a civilized and healthy urban learning culture, open and integrated lifelong education system, inclusive and friendly lifelong learning environment, and lifelong learning quality pursuing excellence. Shanghai has fulfilled its objectives and tasks in the 13th Five-Year Plan and managed to take the lead in building a learning society in the country, laying a solid foundation for the overall promotion of the high-quality development of lifelong education during the 14th Five-Year Plan period.

Shanghai's lifelong education, rooted in urban development, has also been showing new bright spots in promoting the strategy for integrated development of the Yangtze River Delta and international cooperation in lifelong education. In 2019, Shanghai officially joined the UNESCO Global Network of Learning Cities and, together with Hamburg, Germany, and Espoo, Finland, took on a series of responsibilities for exploration, research and advancement as a coordinating city for the UNESCO "Education for Sustainable Development". Shanghai collaborated with other provinces and cities and formulated the "Three-Year Action Plan for the Coordinated Development of Community Education and Senior Education in the Yangtze River Delta Region" which helps to promote the co-construction and sharing of lifelong learning resources in the region and establish the Yangtze River Delta Learning Village Construction Alliance and the Management Committee of the Yangtze River Delta Region Open Education Credit Bank.

The report systematically presents the solid practice, articulated thinking and innovative initiatives of lifelong educators in Shanghai. In this book which focuses on the theme of "openness and coordination making for sustainable urban development", readers can learn about the strategic development of lifelong education in Shanghai as

well as the new progress in the fields of elderly education, community education, education for sustainable development, the creation of learning cities, coordinated development of lifelong education in the Yangtze River Delta region. Readers can also learn about the rich diversity and vitality of lifelong education in Shanghai through a series of typical cases.

Facing the future, Shanghai will strive to provide fair and quality lifelong education and learning, so that every learner can enjoy the opportunity for success and make their dreams come true in this city. Lifelong educators of Shanghai will focus on key tasks, further stimulate learning motivation, create learning scenarios, invigorate learning resources and establish learning-oriented organizations to better meet the needs of citizens for lifelong learning and lifelong development. They will also bend efforts to deepen coordination, build strong work force, encourage multiple inputs and construct a harmonious atmosphere, jointly promoting the deep integration between lifelong learning and social development and the construction of a learning society of high-quality development.

It is expected that educators and researchers of lifelong education in the city will continue their efforts to strengthen the exploration of lifelong education policies, practices and theories, adhere to reform and innovation and timely draw good experiences and practices. Meanwhile, we look forward to the consistent care and assistance of both domestic and overseas counterparts in lifelong education and having more exchanges and cooperation.

Finally, I would like to express my appreciation to the authors and editors who have contributed to the publication of this report. My appreciation also goes to East China Normal University Press for its strong support for the *2019 – 2020 Shanghai Report on Lifelong Education Development*.

Deputy Director of Shanghai Municipal Education Commission



May 21, 2021

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