



Edited by Shanghai Municipal Institute for Lifelong Education

2021—2022

Shanghai Report on Lifelong Education Development

**Building a High-quality Lifelong Education System to
Meet People's Expectations**



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Foreword

Ni Minjing

In 2021—2022, under the strong leadership of the Shanghai Municipal Committee of the Communist Party of China (CPC) and the Shanghai Municipal Government, and with the care and guidance of the Ministry of Education, Shanghai's lifelong education overcame many difficulties and achieved new accomplishments, and opened up new space in the face of the once-in-a-century changes and the intertwined test of the global pandemic. This book systematically presents Shanghai's lifelong education efforts and explorations in serving the whole population and building a high-quality lifelong education system, as well as new progress in providing high-quality services across the country and participating in global lifelong education governance.

For many years, we have always taken the construction of a learning city as an important measure to create a happy life, promote social development, and enhance the city's soft power. We have unremittingly built a networked, digitalized, personalized lifelong education system for all citizens, actively built a learning city at a higher level, helped every learner achieve lifelong development, and created a learning city that everyone aspires to.

At present, the whole country has set off an upsurge to study and implement the spirit of the 20th National Congress of the CPC. Shanghai's lifelong education workers and researchers are making great efforts to move forward with confidence, and self-improvement, and keeping pace with the times, constantly pushing lifelong education to a new level. The publication of this book is an important measure to implement the spirit of the 20th National Congress of the CPC in Shanghai's lifelong education field.

On the basis of continuous innovation and development, the comprehensive advancement of high-quality development of lifelong education calls for us to forge ahead around the major strategic tasks put forward at the 20th National Congress of the CPC.

First, we must thoroughly study and implement the spirit of the 20th National Congress of the CPC, enhance the sense of responsibility and mission to build a learning society in the new era, accelerate the building of an educational powerhouse, and provide satisfactory lifelong education to the people. We must adhere to the people-centered

development of lifelong education so that every learner can have the opportunity to excel in life and realize their dreams in this city. We must pay attention to the needs of all groups. The learning needs of the elderly are increasingly strong and diverse. In-service staff have considerable needs for academic qualifications upgrade. There is still significant room for improvement in the literacy and skills of new farmers. After “Double Reduction”, there is still room to explore pathways to provide after-school learning activities for adolescents. We can further enhance the integration of community education and family education. The continuing education guarantees for disabled people still need further improvement. All these urgently require us to adhere to problem orientation, expand resource supply, strengthen system guarantees, and provide accessible education services for all types of people.

Second, we must increase the integration of learning outcomes, and build a more flexible and open lifelong education system. The report of the 20th National Congress of the CPC points out that we must improve the strategic layout of talents, adhere to focusing on all kinds of talents, and build a large-scale, rationally structured, and high-quality talent team. We must continuously improve the diversified supply mechanism of continuing education for employees through coordinating continuing education institutions of colleges and universities, vocational colleges, adult colleges, vocational skills training institutions, etc. We must take the initiative to connect with Shanghai’s industrial layout, meet the needs of continuing education for key and emerging industries, expand and strengthen continuing education specialty brands, provide personalized training services for people with career transition and entrepreneurial needs, and explore and promote the “Dual System” talent training model with Shanghai characteristics.

Third, we must adhere to digitalized development to provide essential support for the lifelong education system for all. The key to building a learning society for lifelong learning is “for all”. To make learning cover more people, we need to give full play to the power of digitalization. We must make full use of information technology to explore breakthroughs in time and space constraints, efficient and convenient, diverse

forms, online and offline integration of lifelong learning models, build learner-oriented resource sharing and service platforms, and establish a flexible lifelong learning service system based on digitalization covering people from all walks of life. We must be good at using new technologies to arm ourselves with digital thinking and promote revolutions in teaching methods, organizational forms, and even learning content and concepts.

Fourth, we must give full play to the integrated effects of various media, demonstrate the achievements of building a learning society, and enhance the influence of lifelong education. We must rely on the advantages of various publicity platforms, especially integrated new media means, to explore exemplary cases of lifelong learning, tell good stories of lifelong learning for all, and spread positive energy of lifelong learning so that more people will know about it and participate in it, making learning a universal spiritual pursuit and important way of life for citizens.

Shanghai's construction of a learning city is about to enter a new stage of development. We will further strengthen the commitment to serving the people, build a city-card of lifelong learning, further promote the integrated development of Shanghai's lifelong education and the city, and continue to explore the road of characteristic and sustainable development of the learning city, soon forming a lifelong education atmosphere matching the socialist modern international metropolis, providing stronger impetus for the sustainable development of Shanghai's economy and society, and contributing Shanghai's experience to building a country of learning.

I want to thank all the authors, editors and compilers who have contributed to the publication of this book, East China Normal University Press for their great support, and colleagues at home and abroad for their care and guidance for Shanghai's lifelong education!

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